

TERM 2 REVIEW 2018

Term 2 proved to be a very busy and exciting ten weeks!

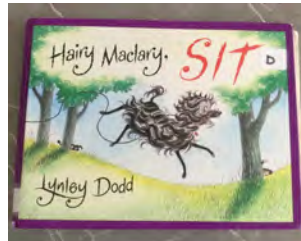
Lunch Cafe

The children took to the new lunch routine with ease by listening to their bodies to tell them if they were hungry and building relationships during our lunch time café setting.



Workshops

The introduction of Workshops involved the children in small group intentional teaching times. The workshops were focused on specific term goals relating to literacy, numeracy, and nature play skill development. These experiences included contributing to the 'Important to Me' Communities for Children art exhibition; hammering and risk benefit assessments; development and exploration of numeracy concepts using dice and Unifix cubes; an Author Study on Lynley Dodd and the 'Hairy Maclary' books; using story stones to assist with story telling and the elements of a story; numeracy games and investigating shadows.



Outdoor engagement and sustainability

There has been further exploration and engagement in the outdoor learning space this term. This included gardening and harvesting produce from our garden beds; balls skills; tower building and jumping from milk crates; recipe writing in the mud kitchen; climbing obstacle courses and dramatic play experiences.



National Simultaneous Story Reading



We participated in the National Simultaneous Story Reading of the book 'Hickory Dickory Dash' written by Tony Wilson. For our special celebration we had Lizzie the Literacy Lizard, who is our community literacy mascot visit the kindy who promotes the importance of reading with children everyday.



International Mud Day

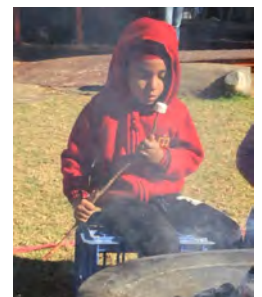


We had an incredibly exciting and messy day celebrating International Mud Day. We jumped in big muddy puddles, discovered how to make the biggest splashes, made mud pies and made mud face paint. We built stronger friendships, explored our senses, made connections with nature, expressed our ideas, got messy, smiled, laughed and built some amazing memories!!



Our Kindy Fire

The purpose of the fire was to make charcoal sticks and roast a marshmallow each. The children were also involved in a risk assessment about how to keep safe around a fire and support participation.



The Annual Art Show

The Art Show included several examples of children's artwork that were completed during the term. The artwork consisted of Easel Painting; Black and white drawing; Photographer of the day; Bark people; Charcoal drawing; International Mud day celebration; Free construction; The Crazy Song book; Community Artwork and Transient Art Collage.

