

Term 3 Review

Term 3 has been a busy and dynamic term. Some of the focus' have included: culture inquiry, Nick Bland author study, dramatization of familiar stories, book making and investigations of quantity. This term we have particularly noticed children's interest in acting and performing in puppet shows as well as participating in rich dramatic play scenes. We went on two excursions; to see 'The Very Cranky Bear' at the patch theatre and a Teddy Bear's picnic at Woodville Primary School. Our vegetable garden has also been a focus with many children contributing to the planting, harvesting and cooking of vegetables and herbs.



EYLF Outcome 4
Children are confident & involved learners.

Here are some photos from Term 3 related to our goals and observations.



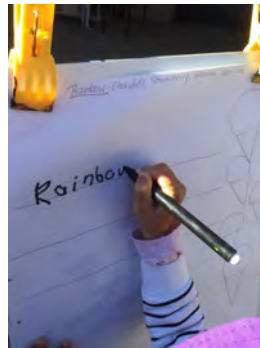
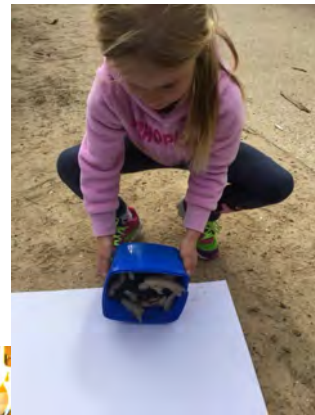
Exploring planting the garden and harvesting



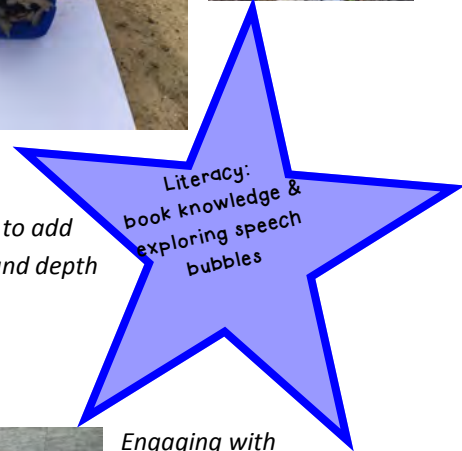
Cooking for purpose



Dramatic play & symbolic representations



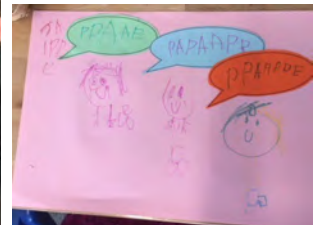
Using text to add meaning and depth to play



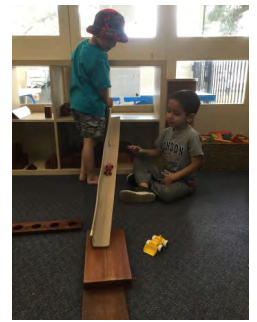
Exploring text through drama



Engaging with text & speech bubbles



Numeracy:
number,
quantification
and subitising



*Exploring balance,
symmetry, shape,
spatial concepts
with construction*



*Creating waterways &
loose parts construction*



*Colour mixing &
potions*



EYLF Outcome 3
- Children have a
strong sense of
wellbeing.



Small world play



Creative expression