

Adelaide Miethke Preschool

Corner Oval & Cedar Avenues WOODVILLE SOUTH 5011 Phone: 8345 5019

Keeping Safe: Child Protection Curriculum

Dear Parent/Caregiver,

Throughout the year the children will be taught the Keeping Safe: Child Protection Curriculum (KS:CPC). All teachers delivering the program have received explicit training in this curriculum. It is a Department for Education responsibility under the Children's Protection Act (1993) and the Child Protection in Schools, Early Childhood Education and Care Services policy to ensure that effective abuse prevention programs are implemented and that all children and young people have access to the approved child protection curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/carers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The KS:CPC is an evidence based, best practice curriculum developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. It covers a range of concepts including new additional material on contemporary issues such as bullying and cyber safety.

The KS:CPC is divided into 5 documents specific to the age and year level of the students. There are an additional 3 documents for educators working with cultural and linguistically diverse children and young people and for students with disability. The KS:CPC has been developed for all age groups, preschool – Year 12.

The 2 main themes are:

- 1. We all have the right to be safe
- 2. We can help ourselves to be safe by talking to people we trust

The 4 focus areas are:

- The right to be safe
 - Feelings, exploring the topics of safe and unsafe, warning signs.
- Relationships
 - Identity and relationships, fair and unfair, trust and networks.
- Recognising and reporting abuse
 - Privacy and names of body parts, touching, recognizing abuse, secrets.
- Protective strategies
 - Strategies for keepings safe.

Child protection and safety are an important part of the Early Years Learning Framework. Fundamental to the Framework is a view of children's lives as characterized by belonging, being and becoming. Aspects of child protection and safety are embedded throughout the 5 learning outcomes:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators.

More information can be found on the Department for Education child protection curriculum website https://www.education.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum

Please contact the Director if you have any questions about the program.

