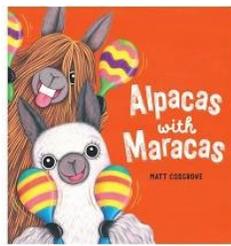
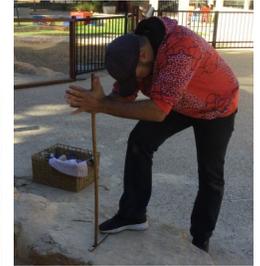


TERM 2 REVIEW 2019

Term 2 proved to be a very busy and exciting ten weeks!

Indigenous Culture

Trent Hill, an Indigenous story teller visited the kindy to share a dreaming story with us and to show us some Aboriginal artefacts including boomerangs, a kangaroo pelt and a digeridoo. He also showed us how to start a fire using two pieces of wood.



National Simultaneous Story Reading

We participated in the National Simultaneous Story Reading of the book 'Alpacas with Maracas' written by Matt Cosgrove. For our special celebration we had Lizzie the Literacy Lizard, who is our community literacy mascot visit the kindy. Lizzie promotes literacy awareness and the importance of reading with children everyday.

Literacy

Our term focuses included for children to be confident to use oral language to tell stories. This involved a range of experiences such as drama, story tables, story stones and puppets to explore 'story telling'.



Numeracy

Our Numeracy term focuses involved the accurate count of children in the morning, number knowledge such as counting on and subitizing.



Friday Sessions: Group 1

During Term 2, Group 1 children completed their five extra sessions of kindy. During these sessions the children were involved in learning some groovy dance moves to several songs with Dancify.

Outdoor Engagement and Our Kindy Fires

There has been further exploration and engagement in the outdoor learning space this term. This included gardening and harvesting produce from our garden beds; exploration in the mud kitchen and sand pit; loose parts play; fairy garden dramatic play; hop scotch and our first kindy fire. The purpose of the fire was to make charcoal sticks and for each child to roast a marshmallow. The children were also involved in a risk assessment about how to keep safe around a fire and to support participation. During the term the children have also experienced making toast and pop corn.

