

# Thursday Occasional Care Summary Term 2

Our focus this term has been on transport as the children have become interested in what they see and hear near the Kindy. We have noticed children stopping their play when we hear an ambulance or a plane. We then have discussions about where they might be going and what they are used for. For example some of the children have told us that ambulances take sick people to the hospital to get them better. ☺

We have noticed children also taking an interest in the cars and trains. We have been adding these to more and more experiences, such as with cars with blocks or playdough.

Along with these discussions some other transport experiences we have done are:

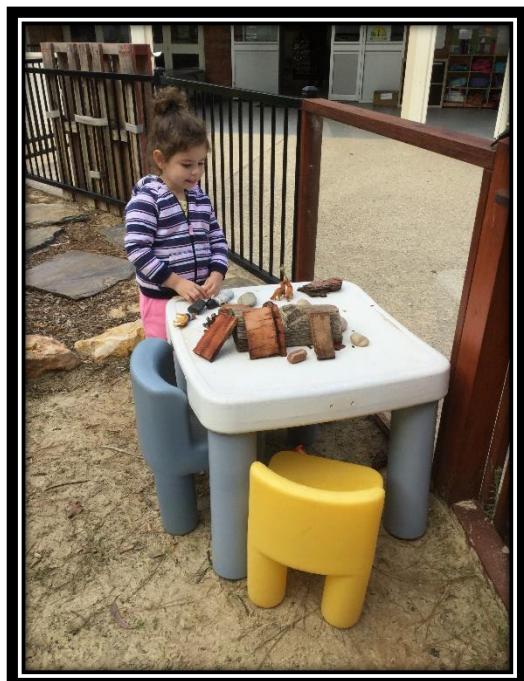
- ❖ Transport puzzles
- ❖ Transport books
- ❖ "zoom zoon astronaut" song
- ❖ Diggers in the sand pit
- ❖ Cars and trikes
- ❖ Looking at photos and having discussions about different transport.
- ❖ Trains

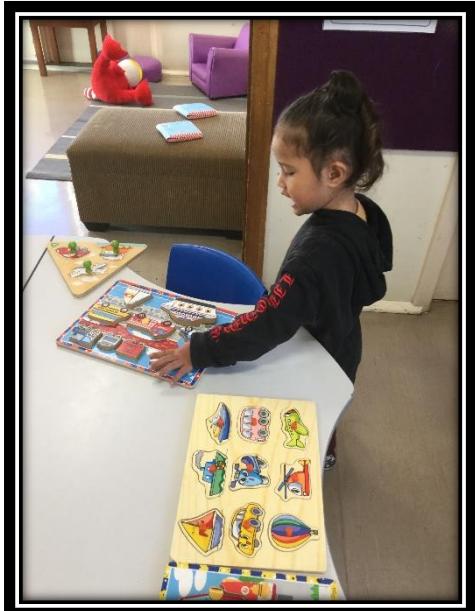


## What other activities have we been doing this term?



- ❖ Nature play
- ❖ Lots of sand play (castles, tea parties)
- ❖ Trains
- ❖ Large Lego
- ❖ Exploring our environment
- ❖ Painting
- ❖ Playdough
- ❖ Getting to know our new Teachers Jo and Orsola
- ❖ Puzzles





All the children have been engaging with each other and educators, making new relationships and extending their learning. We have been implementing a group time before snack time which the children have really enjoyed. Singing songs, reading books and we have been using this time to do group experiences and games such as the colour train, transport flash cards and learning everyday things through music.

This is just a snapshot of all the fun things we do here at Occasional Care!! We have welcomed new family and educators to Occasional Care, It has been great getting to know you all and we can't wait for next term to grow and learn together.

If you have any questions or comments about Occasional care please don't hesitate to come and see us.

Jo and Orsola

## Early Years Learning Framework

### Outcome 1: Children have a strong sense of identity

Children feel safe, secure, and supported

Children develop their emerging autonomy, inter-dependence, resilience and sense of agency

Children develop knowledgeable and confident self identities

Children learn to interact in relation to others with care, empathy and respect

### Outcome 2: Children are connected with and contribute to their world

Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

Children respond to diversity with respect

Children become aware of fairness

Children become socially responsible and show respect for the environment

### Outcome 3: Children have a strong sense of wellbeing

Children become strong in their social and emotional wellbeing

Children take increasing responsibility for their own health and physical wellbeing

### Outcome 4: Children are confident and involved learners

Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

Children transfer and adapt what they have learned from one context to another

Children resource their own learning through connecting with people, place, technologies and natural and processed materials

### Outcome 5: Children are effective communicators

Children interact verbally and non-verbally with others for a range of purposes

Children engage with a range of texts and gain meaning from these texts

Children express ideas and make meaning using a range of media

Children begin to understand how symbols and pattern systems work

Children use information and communication technologies to access information, investigate ideas and represent their thinking

