

Term 2 Review



Term 2 has been quite a different term with a number of children learning at home for the first few weeks due to Covid-19. However within a few weeks the majority of children had returned to preschool. The children have adjusted to a number of new routines such as saying goodbye to their parents at the gate, unpacking and repacking their belongings independently and hand washing on arrival. We are so proud of how well they have managed these new expectations. The children also had to make adjustments within their friendships. Some children were pushed to make new friendships which was really terrific. As children returned there was also learning as we welcomed them back and supported them to re-establish themselves within the new friendships that had formed.

Our **literacy** teaching has focused on 'making meaning' through storytelling. We have explored 4 stories in-depth looking at character and setting and providing many opportunities for the children to re-tell and interpret the stories in different ways. Our stories have been *We're Going on a Bear Hunt*, *Wombat Stew*, *The Three Billy Goats Gruff* and *Rosie's Walk*. We will be continuing to build on this learning in Term 3. Writing has been encouraged as the children have signed-on each day, signed their artwork as an artist does and also when the children are book making and making signs for their work.

Our **numeracy** learning has focused on number - the counting sequence/pattern, touch-counting, numeral recognition and counting on from 5. We have also explored the concept of weight - heavy & light using scales.

The photos below are some examples of our learning this term. There is always lots to do and wonderful friends to learn with.



Transient Art

Group Learning and Games



Literacy



Numeracy



Outdoor Learning



Paint the Westside REaD

This term we had to suspend our home borrowing but we hope to begin again early in term 3 however Lizzie and her messages have continued to be a feature of our program at preschool... "Telling stories together every day helps our brain to grow".

EYLF Outcomes

1. Children have a strong sense of identity.
2. Children are connected with & contribute to their world.
3. Children have a strong sense of wellbeing.
4. Children are confident & involved learners.
5. Children are effective communicators.