



# Adelaide Miethke Preschool

Newsletter - August, 2020

Phone - 8345 5019

website - [adelaidekgn.sa.edu.au](http://adelaidekgn.sa.edu.au)

Dear families

As we approach half way through another busy term there are a few things to share. Please keep reading!

## Closure day - Group 2 Wednesday, 16 September

For staff professional development and learning.  
There will be no kindy on this day.



This term both Group 1 and 2 will be having 5 DANCE music workshop with an instructor from DANCIFY. Dancify will run each Monday and Thursday morning starting in week 6. If we have no further Covid-19 restrictions we hope to be able to have a morning tea in week 10 to show you all the dances we've learned.



### Hats for outside play

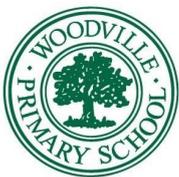
Reminder - Please remember to pack your child's hat & apply sunscreen each morning.

As the weather is warming up the children must wear hats outside if the UV rating is over 3.

### Enrolment at school - 2021

All children should now be enrolled at the school they will be attending next year. Schools are starting to plan their classes for next year and need to know how many children will be attending in each year level.

Please let us know which school your child will be attending so that we can invite the school staff to visit the kindy in term 4 as part of the children's transition to school.



If you have not yet enrolled your child I encourage you to contact Woodville Primary and arrange to go on a tour to find out more about the school.  
Phone - 84452744

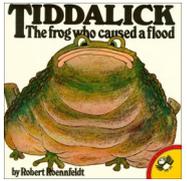
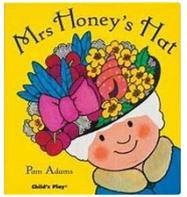
### Preschool Program - Term 3

This term we are continuing to program for literacy using focus stories with the purpose of making meaning.

Our stories are The Gingerbread Man and Mrs Honey's Hat (week 1-5) and The Very Cranky Bear and Tiddalick (week 6-10).

Our numeracy learning will focus on weight and pattern. We will be exploring clay as a new medium and the children will have the opportunity to develop new skills and enjoy the sensory experience of using clay.

We have planned for sewing and cutting to support fine motor skills development and we have the Dancify dance program supporting dance, movement and music. There is a continued focus on working together, sharing and taking turns.



### Working with Woodville Primary School

We have also had the opportunity to work with Woodville Primary School. A group of Year 6-7 students came to kindy last week to work with our children to design a bag tag that will be made using the schools 3D printers. Our children worked with a buddy to write their name and choose the colour and shape of their bag tag using the Makers Empire program. They also explored some other iPad games together. We then worked with two students on their teaching placement at the school who are planning a sports session for us when we visit school this week. The children will receive their bag tag at our visit. Working with the Woodville students has been fabulous!



### Additional Friday Sessions

**Group 2** have their last Friday session this week.

Sessions return to Wednesday and Thursday in week 6.

### Term 3 - Dates to remember

|                  |   |
|------------------|---|
| Wed, 16 Sept     | CLOSURE DAY for Group 2 - Professional Devel. |
| Friday, 25 Sept  | Term 3 ends                                   |
| Monday, 12 Oct   | Term 4 begins                                 |
| <b>Week 1</b>    | Excursion to Grug - Information to follow.    |
| Thursday, 29 Oct | CaFHS Screening by appointment                |
| Tuesday, 3 Nov   | CLOSURE DAY for Group 1 - Professional Devel. |
| Thursday, 19 Nov | CLOSURE DAY for Group 2 - Site Review         |
| Friday, 10 Dec   | Term 4 ends                                   |

### KINDY IS A NUT FEE ZONE



Please **DO NOT** send foods containing nuts.

## Introduction Letter - Student from Uni SA

Dear parents and caregivers,

My name is Kerry Sioutis and I would like to introduce myself as the new student teacher, from the University of South Australia. I am currently a fourth year student studying Early Childhood.

I am have experience working with children, as I work in a day care centre as well as had experiences from previous placement in different educational contexts. This has provided me with opportunities to work with children from various age groups: babies, toddlers, kindergarten as well as Junior Primary children. I have been able to develop skills that I hope can aid me in becoming the best teacher I can be.

My placement consists of 25 days in total, my block will commence on the 24<sup>th</sup> of August to the 23<sup>rd</sup> of September. During this time, I will be working closely with Monica and Suzanne and all the children in the centre. I am very excited to have this opportunity to work here!

Please do not hesitate to communicate with me if you have any more questions.



## Parent Opinion Survey

Next week a parent opinion survey will be sent home to families. This is survey is sent home each year. I spend a lot of time collecting and interpreting parent feed back and then use this feedback to set our improvement priorities. Please look out for the survey, complete and return it as soon as possible.

# LEARNING IN NATURE

## FIRE

This term Mandy has planned for the Group 2 children to have FIRE at kindy during their Friday sessions a couple of times. Group 1 have begun learning about this experience and we are planning to have a fire with them in week 6.

There is lots of planning that happens well before we can have a fire with the children. Staff plan this experience and then spend a number of sessions teaching the children the rules. As a staff team we do a **RISK-BENEFIT ASSESSMENT** and once we are sure everything is in place we repeat this with the children. During the children's RBA we talk about fire safety and our rules and behaviour expectations. We record the children's ideas and draw a picture showing what happens. Children learn about our **SAFETY CIRCLE**, the **FIRE WARDEN**, the number of children allowed inside the safety circle and the importance of walking around the safety circle. They also understand that they must be wearing enclosed shoes, how to enter and exit the safety circle and that they must sit on a milk crate. We setup our fire pit and practice a number of times before our first fire so we are all prepared.



## Keeping Safe: Child Protection Curriculum (KS:CPC)

You will have seen information in our handbook about the Keeping Safe: Child Protection Curriculum. All of our teachers are trained in delivering the KS:CPC curriculum. The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Ages 3–5, the following topics are covered:

| The right to be safe                    | Relationships   | Recognising and reporting abuse                      | Protective strategies       |
|---|---|--|-----------------------------|
| Feelings<br>Being safe<br>Warning signs | Rights and responsibilities<br>Identity and relationships<br>Trust and networks | Privacy and the body<br>Recognising abuse<br>Secrets | Strategies for keeping safe |

Please speak with one of the staff if you would like more information

**This term we will be focusing on Area 1 (The right to be safe) and Area 2 (Relationships).**

- How do our bodies feel when things don't feel right - hungry, thirsty, upset, worried, scared. Our warning signs.
- Emergencies and what to do in an emergency (fire).
- Who are the people we can tell if we are upset, worried or need help.