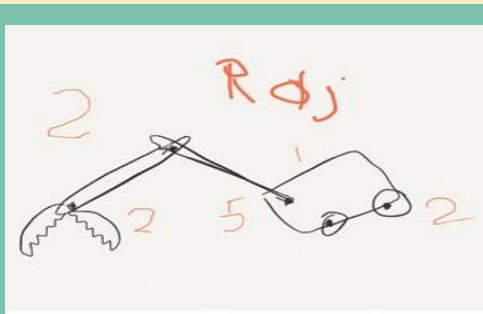
Adelaide Miethke Preschool

Statement of Learning

Name:

Provide a narrative that summarises or explains the learning in the photo/s [above and below].



My digger

Provide a narrative that summarises or explains the learning in the photos [above and ight].

STRENGTHS FOR LEARNING

- Provide dot points that highlight the child's individual strengths that support his/her learning.
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-
-
-

My friends at kindergarten are…

-

At kindergarten I like…

-

At school I would like to…

-

Child's Name		
Date of Birth		Main Language/s - English
School		
Preschool Attendance	Commenced Preschool – Term 1, 2020 ☐ regular ☐ irregular Comment: ☐ 15 hours ☐ other ☐ Group 1 (M/T) ☐ Group 2 (W/Th)	
Additional Programs		
Early Years Educators	Suzanne Dawson (Director), Monica Woolford & Leesa Taleporos (Teachers), Carol Jones & Alka Alka (Early Childhood Workers)	

Centre Context

Adelaide Miethke Preschool offers a program with a strong emphasis on developing children's literacy and numeracy skills. The centre has children enrolled from a wide range of cultural backgrounds. We use play and direct teaching experiences to enable children to develop these in context. Children have opportunities to participate in both indoor and outdoor learning spaces with a focus on learning in and with nature. Inquiry based learning is a feature of the program. Our staff plan and assess the curriculum using the Early Years Learning Framework and report to parents.

ABOUT THE STATEMENT OF LEARNING

The Statement of Learning is a summary of a child's key learning during their time at preschool. It provides families and schools with information about the knowledge, skills and dispositions the child has demonstrated. The Statement of learning also supports continuity of learning by providing information that will enable the child to transition effectively to a new learning environment.

Early Years Learning Framework

The following learning outcomes within the Early Years Learning Framework (EYLF) are used to describe children's learning:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators.

Indicators of Preschool Numeracy and Literacy

The indicators of preschool numeracy and literacy describe the child being and becoming numerate and literate. These are evident within each of the 5 learning outcomes described above.

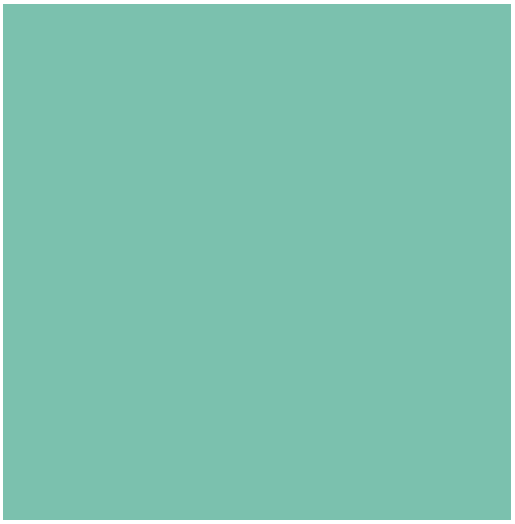
Numeracy indicators:

- I explore and understand my place and space in the world
- I measure and compare my world
- I analyse, read and organise the data in my world
- I quantify my world.

Literacy indicators:

- I use language to connect with my world
- I understand the language of my world
- I engage with texts and make meaning
- I represent my world symbolically.

Individual Learning Plan - Term 1



Snapshot of Learning – Term 2

STATEMENT OF LEARNING

This Statement of Learning provides a summary of the child's learning against the 5 outcomes of the Early Years Learning Framework and the Indicators of Preschool Numeracy and Literacy.

Children have a strong sense of identity	Provide information about the child's progress against each of the 5 learning outcomes in the EYLF with reference to Literacy and Numeracy learning relating to each outcome.
Children are connected with and contribute to their world	
Children have a strong sense of wellbeing	
Children are confident and involved learners	
Children are effective communicators	
Important information to know about ___ as a leaner	

Written by:	Signature:
Approved by (Director): Suzanne Dawson	Signature:
I understand that a copy of this Statement of Learning will be transferred to my child's school. [DfE schools] I give permission for a copy of this Statement of Learning to be transferred to my child's school. [Other schools]	
Parent/carer:	Signature: