



Adelaide Miethke Preschool

Newsletter - JUNE 2021

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Dear families,

We are now speeding through Term 2 and having a wonderful time. We really enjoyed our excursion last week to Wittunga Botanic Gardens. A very big thank you to the parents who were able to help. We obviously can't do excursions without your help and we really do enjoy being able to take the children out of the centre to experience new learning together.



Congratulations to Alka

We are really excited to announce that Alka, our amazing Early Childhood Worker has been appointed to Adelaide Miethke in a permanent ongoing role 2 days a week. Alka has worked with us for six years first as a bilingual support worker and then as one of our two preschool ECW's. When our numbers increased some time ago we saw this as an opportunity to employ Alka to enable greater support for our bilingual children and families who are speakers of Punjabi, Hindi and Urdu. We are so please to know we have Alka working with us into the future!



Enrolment at School

All children should now be registered/enrolled at school for next year as schools are now working out staffing and classes for 2022 based on the number of children enrolled.



This term Woodville Primary has a school tours on 15 June at 9:30am. A tour is a great way to get more information, meet staff and look collect enrolment forms.

Additional Friday Sessions - Group 2

Group 2 will have their extra sessions in Term 3. Due to some commitment changes the dates will be slightly different than previously communicated

Dates for the extra sessions will now be -

July 30, August 6 & 13 (week 2 - 4)

August 27, September 3 & 10 (week 6 - 8)

Sessions times 8:30am - 3:30pm as usual.

Leesa & Mandy will be teaching all of the Friday sessions.

Music mentor program

Group 2 have had 3 music lessons with Susan our music mentor and teacher. Monica, myself and Leesa are then using these lesson plans following the lesson so that the music concepts are taught to both groups. We are exploring beat, rhythm, pitch, body percussion, crescendo and decrescendo, using some new instruments and learning lots of new songs.



Getting Ready for the cooler months

Please remember to dress your child for outside play as we will continue to play outdoors every day.

ALSO BE SURE TO NAME THEIR JACKETS AND HATS



Keeping everyone healthy at preschool

This term we have had unprecedented levels of staff illness. We understand that when working closely with young children we are likely to pick up the odd cold or cough. However, we need families to help keep everyone well by keeping children who are sick at home. You are reminded that we will call families if children appear unwell and families will be expected to collect their children promptly.

There are a few non-negotiables about children's health that everyone should follow:

- **Children MUST be kept at home for 24 hours following any vomiting episodes.**
- **Children who have a temperature, cough, runny nose, sore stomach, sneezing or complain they feel unwell MUST stay home.**
- **Children SHOULD not attend preschool if they are given Panadol or Nurofen in the morning because they are feeling unwell. These medications can mask pain and fever.**

Families should also consider Covid-19 safety precautions and seek medical advice if their children are unwell.

Term 2 - Dates to remember

Tues. 8 June	Governing Council Meeting - 7pm
Thurs. 17 June	Excursion to Woodville Primary School
Mon. 21 June	Excursion to Woodville Primary School
Tues 22 June	RAA Street Smart Program @ kindy
Thurs 24 June	RAA Street Smart Program @ kindy
Fri. 2 July	End of Term 2
Mon. 19 July	Term 3 begins

Parent Chats

Our parent chats were a great opportunity for us to take time to talk about your children's learning. Both Leesa, Monica and I felt we learned more about each child from chatting with families and we hope you found them valuable too. Positioning the parent chats in Term 2 enabled us to talk with you about your child's ILP goals and their learning rather than just their transition and we feel really positive about their timing. If you weren't able to make a parent chat but would like to do so please speak with your child's key teacher to make a time.

Governing Council

Our next GC meeting is Tuesday, 8 June @ 7pm.

Working with Woodville Primary School

In week 6 students from Woodville PS will be working with our children. They will be doing a STEM project making a bag-tag. We will be going to Woodville PS later in the term to do some sports, games and see a puppet show.

Enrolments for 2022

We are now accepting registrations for children who will begin preschool next year.

That is children who turn 4 before 1 May.

Offers will commence early Term 3 so please encourage family and friends to make sure their children are registered.

Paint the Westside REaD

Our PTWR message for May is 'Dancing to Music together everyday helps our brain to grow'. We will be including music and movement into our program throughout the term.



YOU NAME IT - Reading and writing our name

At preschool we plan lots of activities that support the children to read and write their names. All of the gross motor and fine motor skills that we plan are important foundational skills for reading and writing so that children develop the capacity to hold and manipulate tools for writing. While some children find this challenging it doesn't mean they can't learn to read their name and write it in different ways such as using magnetic letters.

We plan specific activities to support the children to learn to read, copy or write their name. From our first day of preschool the children's photo name cards and locker names are used to support this learning. Children are also encouraged to write their name on their drawings and paintings or staff will model this for them.

Many children can read, copy or write their name before school but not all and it should not be a point of pressure for preschool children. There are three stages that we notice as children begin to read and write their name.

1. The first stage is **NAME RECOGNITION** where children learn to read their name in the written form. Children might also begin to notice their name or the letters of their name in other places.
2. The second stage is **COPYING** the text that is their name. During this stage, children often learn the letter names. Children might also begin to recognise their initial letter or sound and say "My name starts with A".
3. The third stage is being able to **WRITE** their name independently using some or all of their letters. This stage develops over time as the child becomes familiar with and more skilled at forming letters. Some children might learn to spell or name all the letters of their name.

In the next few weeks the children will be encouraged to **SIGN IN** each day by having a go at their name. We really want families to understand and feel OK that all children are at different stages of their writing journey and it's really important that children don't feel pressured. Some children will be finding their name, some will write or copy one or two letters, others may make marks for their name while a few will be able to write their whole name. Each child is different and that's perfectly fine. Our intention is to provide individual stretch to the next skill for each child.