



Paint the Westside REaD

Adelaide Miethke Preschool

Project Report - 2020

Term 1 -

This term Lizzie visited the centre a number of times. In week 3 she visited both groups to launch our home library borrowing for 2020. She brought each child a Lizzie Library Bag. In week 4 Lizzie came along to our Twilight Kindy to promote our reading message to families. This term each group has had a visit from the mobile library and the children have had the opportunity to borrow some books for us to read together. Staff are working really hard with the children to embed the monthly messages and reference these in our teaching. The important message of brain development is a key to this work. Our key message has been **“reading together every day helps our brain to grow”** and our monthly messages **“talking together”** and **“rhyming”** have been included in our curriculum and promoted with families.



Term 2 -

Unfortunately we had to suspend our Library Borrowing due to Covid-19. This was a really hard decision for staff as we value the opportunity home borrowing offers families to borrow a new book each week. Instead we provided all children with a book pack from Raising Literacy Australia with additional at home learning activities, Lizzie posters and resources. Over the April school holiday break Lizzie took up residence in the window adjacent the dog park to share the message **“reading together everyday helps our brain to grow”**. We advertised this to families on our Facebook page and via email and encouraged them to come by if out for a walk. Early in Term 2 we zoomed into a Storytime with the Woodville Library team & Lizzie however this was only possible on our lap-top. Since then we have purchased a camera for our IWB and hope to join again in term 3.



Term 3 -

This term both groups had 5 DANCE workshops with an instructor from DANCIFY. We had a fabulous time learning all the new dances and following the actions. We have been using our brains and concentrating hard to remember the steps. It was great we could have parents attend our final lesson DANCE SHOWCASE to share our learning.



Dancing to music everyday helps our brain to grow.

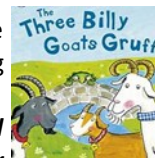


Term 4 - **Reading and drawing everyday helps our brain to grow.**

Elise was busy at the making table drawing purposefully. I asked Elsie about her drawing and she told me “goats” then pointed to the long piece of masking tape and told me “bridge”. She then told me...

“Goats. 3 Billy Goats. They go trip, trap, trip, trap over bridge. Said ‘Who’s that trip-trapping over my bridge? Trolls eat a grass. Bigger Billy Goat. Don’t eat it. Up horns. Angry horns. [Elsie pretends to be the goat with outstretched fingers upon her head and sways from side to side.] Ah! Go away Troll! And splash the troll. Water. [Elsie claps her hands together] The End”.

This example shows the connection Elsie has made with the our FOCUS STORY and she has demonstrated her understanding of the story in two ways, symbolically through her drawing and verbally through her storytelling.



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